

# Middle Barton School Newsletter Friday 26<sup>th</sup> April 2024

## **Head's News**

The week has ended with sunshine!



Scottish runner, Jasmin Paris, has become the first female runner to complete what is thought by many to be the world's toughest race. Jasmin is one of only twenty people to have successfully completed the Barkley Marathons in Tennessee, USA. She crossed the finish line in March with less than 100 seconds to spare before the 60hour cut-off time. Jasmin said she wanted to inspire others and test the limits of her capabilities.

#### Things to talk about at home ...

- Can you imagine how Jasmin might have felt when she finished the event? Make a list of the different feelings you believe she may have had.
- Can you think of a time when you found something really difficult? Were you able to complete the challenge or task? Talk about the experience and what you learned from it.

#### Attendance

This week's: **98.00%** - another excellent week!!!

This year so far: 96.5%

I am sad to say that Lucy, who teaches our yoga lessons, will not be with us for the foreseeable future due to an on-going back issue. We wish her a swift recovery and hope to have her back with us soon.

Don't forget we are having our TLC Day tomorrow- any help is greatly appreciated, as we are a small school and don't have a site team, so it is often all hands on deck to keep our huge site looking good! Someone will be in school

from 9am until late afternoon, so if you fancy doing a few jobs please come and join us! 🔊

#### New additions to the newsletter!

**Keeping children safe on the internet**- Each week there will be information about how to support your child to stay safe online. This may include the use of mobile phones, APPs, web-sites and social media. The use of technology can be very useful at times but can also be very dangerous so keeping up to date and aware is very important. In school we talk to the children all the time about keeping safe online as part of assemblies, the computing curriculum and PSHE. I thought it may be useful to share some suggestions with you as parents as well.

**Eco Committee**- We are hoping to gain our Eco School status this summer. Progress so far includes an active Eco Committee; all staff supporting our bid to reduce, reuse and recycle and our continuing commitment as a school to love nature! From next week we will be sharing our weekly focus for children and family to concentrate on in our bid.

#### Personal Development for this term

DEFINITION- The curriculum provided by schools should extend beyond the academic, technical or vocational. Schools support pupils to develop in many diverse aspects of life. This term's Personal Development opportunities: Year 3- Tennis Festival CNS Oaks class- trip to Woodstock FOMBS- Movie night Year 4 Modern Foreign Languages Festival- CNS Oaks/Willows- Ukulele lessons each week

## Dates for the diary

https://www.middlebartonschool.org/school-calendar-and-term-dates/

W/C 22.04.24. – Clubs this week: Monday – team sports Y4,5,6 Tuesday – choir Y3,4,5,6 Wednesday – open the book Y1,2,3,4,5,6 Thursday eco club Y4,5,6 Friday – football Y1,2,3,4,5,6
SATURDAY 27.04.24. - TLC day-help welcome from family and friends 06.05.24. – Bank Holiday, school closed w/c 13.05.24. – SATS week – Y6
15.05.24. – CNPS rugby tournament – selected children
22.05.24. – CNPS athletics tournament – selected children
23.05.24. – Open afternoon and Willows bake sale
24.05.24. – End of term 5 – finish 3.10pm
03.06.24. – Return to school after half term

### **Morning Run News**

Everybody's hard work is paying off – we have a haul of certificates to present this week! Congratulations to the following mega runners: Half Marathon – James One-and-a-Half Marathons – Archie M, Jozef, Reggie, Jayden Two Marathons – Henry L More than sixty participants again this week, plus six younger members of the school community! Special mentions: Ben, Ivan, Jack, Lucy, Romy, Franny, Molly, Noah, Freddy J, Xander, Georgia, Nell, Layla, Jess, Jane, Alex, Asher, Alfie A, Juno, Erin, Ruby and Billy. Helpful to other track users: Archie J, Gabbie, Billy, Archie M, Reggie Acorn Stars: Fred and Sylvia Maple Stars: Millie and Sienna Willow Stars: Mia and Archie J Oak Stars: Gabbie and Finlay Star of the Week: Ramona

## This week's safer Internet tip:

### Talk with your child about responsible use of their phone

Discuss what is okay and not okay to use their phone for. Talk about time limits and expectations of where the device can and cannot be used, this could include things like the phone being charged outside their bedroom overnight.



In maths, Year 1's have been focussing on counting in 2's, 5's, 10's and have started looking at multiplication. They have started their new book: The Secret of Black Rock. In science they have been learning about plants in the garden and have been designing their own garden.



They have also seen some tadpoles!





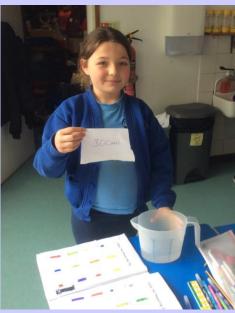
## **MAPLE CLASS**

Maples have been exploring persuasive language based on their book The King Who Banned the Dark. They have also been experimenting with different soil types and learning about millilitres and litres.











## WILLOW CLASS

### **CNPS Year 4 Modern Foreign Languages Festival**

### A report from Nate and Toby

At Chipping Norton School, we were learning about three different languages: Dutch, German and French. We were put in groups which were names of countries including Holland, Portugal and France and many more. We did lots of different activities including:

Dutch words bingo with a white board. You had all the words we learnt before such as: hallo -hello, doei - bye, alsjeblieft -please and Ik heet -my name is, just as a few examples. But there was a twist... You could only cross off the words at the top or the bottom of the list.

In German class we learnt some colours and did a competition on who could slap the colour on the board with a plastic hand first. Whoever hit it first would gain a point, first to three points won. Just some of the colours were: rot -red blau -blue schwarz -black lila -purple and rosa -pink. It was fun, but you had to be quicker than the other person.

In the French class we learnt how to say 'My monster has lots of' e.g têtes -heads cornes -horns yeux -eyes tenticules -tentacles and ailes -wings. We also played a game called splat, a bit like the German game but with monsters' body parts.

After that, we tried different French cheeses such as: brie, roquefort and Emmental. Some were strong in flavour, some were chewy, some tasted like cheese we already know.

When arrived we were all a bit confused, but in the end we learnt lots of different words and had fun. In conclusion, it was worth it and we all had an unforgettable time.









### **OAK CLASS**

### A report from Roxie and Gwennie on last week's visit to Soldiers of Oxfordshire Museum

The moment we hopped off the bus, we knew we were in for a treat. We stepped into the museum and were surrounded by army uniforms, huge cannons, and a fistful of fun.

We played a game of guess the timeline: your groups each had a timeline and pieces of paper with photos on. You had to guess the right time for the picture. Then we sat on the floor around a small cabinet full of old books and toys. We had to guess just by looking at them which were replicas and which were real artefacts. We learnt about a bell that was rung in small villages to warn them that bombing planes were coming, and our school bell is the same artefact that we use to signal it is the end of lunch or break!!!

We were split into two groups. One went to see the Anderson shelter and go in it while the others looked at and touched things people used in the war. Inside the Anderson shelter there were four beds, two on the floor, two on top. There were books and games for the children to play with and lanterns and pillows, since sometimes bombings could last days. It was at least 3 metres wide and 4 metres high. In the area you could touch things: there was a chamber pot, book and games, a whistle, a safety helmet, a water pump, an identity book and a stuffed teddy bear.

As we departed from the museum, we made one last stop at the dress up area, where we could dress up as army cadets, and went in a replica of a spitfire (a plane used in WW2). We had a fantastic time at the museum and would recommend it for schools or even a nice day out. We had a great time and can't wait to go back.

### This week:

In writing, the class have planned out their bargaining letter to the seed thief and have begun writing it. In Maths we have been calculating the areas of triangles, parallelograms, the volumes of cuboids and interpreting line graphs.

In History we have looked at the causes of WWII and which countries were involved and why.

Friday 26th April 2024 Write from a plan. To the the thiel, Firstly, Trope you to are pleaced. By stee steeling this letter & you not only completely distanced a member of your community, Becau G. Although your is , lask you to CEA and realise this, all ractions have rooms queres! Trands lies the final scop of hope the rity so etty depend closent realise this, all a year ended hands lies the Junal respertely needs. I've trudged through this city for as long as can remember. I must all you thing, why steal from net This we decate rity needs hope, and yo have lit. For years our anaked musteland has be have neart. So Josk you, b. Ma make a promise. wasteland has been proken like your of this bargain ask you to plant the reads. Yes, seeds, it muy seem stupid but with the roots you can stigth the heart of the

Wednesday 24th April 2024 Choose effective worabulary and grammar within a play You can certainly change this city of you can find the courage . 1: Address reader and explain their wrongdoing I doubt you even feel a stored of shame Every action h The sustaining You have a distri and stolen from an elderly woman nted advertis 2: Details of city and why letter has been found I've been roaming this desidate more for thirty WK Emotional Lun long years. You, little weasel, have released me of my I must thank you for taking my bag as you have freed me

## **Music lessons**

### There are spaces for music sessions in school for piano and guitar:

## Piano and Guitar lessons at Middle Barton Primary School

Link Learning are offering piano and guitar lessons at Middle Barton Primary School. Lessons are held weekly during the school day on with tutor Luke Tooley. We'll be in touch with you once we receive your registration to answer any questions you may have.

All our tutors are enthusiastic musicians able to teach up to a high level and have recent DBS certificates.

For any queries please get in touch via telephone on 07305507504 or email at admin@linklearning.education

#### What we offer

- Creative tuition tailored to the interests and learning style of the individual
- Audio recordings arranged throughout the year
- Termly progress reports

**Tuition price (15 min)** Individual - £9 per lesson (15 minute duration) Paired - £6.50 per lesson Guitar only, max size 2 (15 minute duration)

-

Please register at www.linklearning.education/register

LinkLearning is a team of teachers, musicians and artists who believe that every child should have the opportunity to develop and express their creativity.

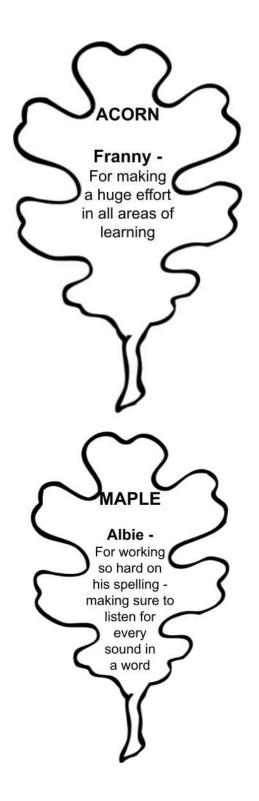
We work with schools, children's hospitals and community centres to deliver high-quality creative activities that encourage exploration, discovery and <sup>2</sup> experimentation.

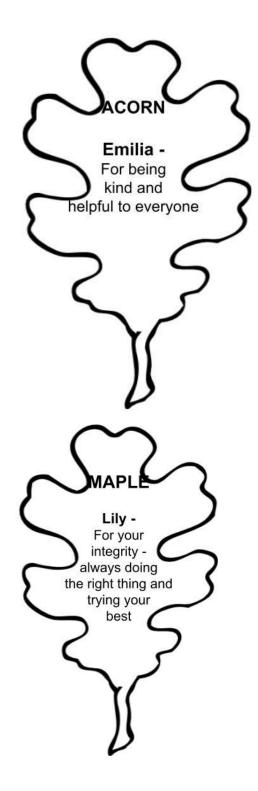
In our music lessons we focus on the indiviudal learning styles and interests of our pupils.

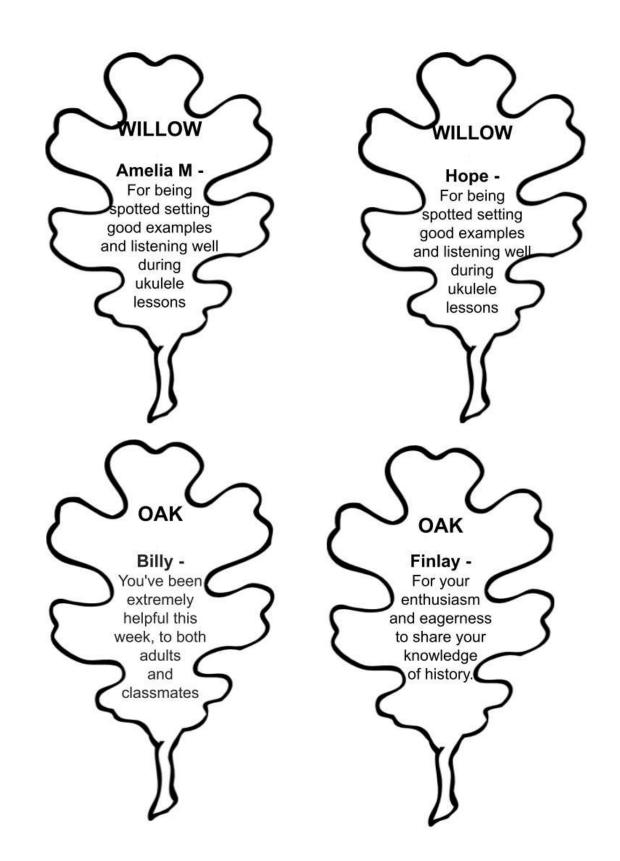
## **Dojo points**

Acorn – Romy Willow – Charlie Maple - Oliver Oak - Billy

## **Values leaves**







Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.