



# Middle Barton School

## Newsletter

Friday 7<sup>th</sup> June 2024

### Head's News

It has been a great start to the final term of this year. The sun has shone more than it has rained, which has been a bonus. This term is a particularly busy one so please keep an eye on the school calendar.

We have some very exciting news to share with you- Miss Reynolds will be having a baby in October. We will keep you updated with staff arrangements.

Year 2-6 began the week with their 'Brilliant Beginnings' day. I saw many significant French buildings created, alongside masks and papier-mâché models of Antarctica. All the children have settled really well back into school and are back focussed on their learning.

Our Year 6 children have visited Horton hospital to complete the Injury Minimization Programme for Schools (I.M.P.S). It teaches the children basic first aid and how to minimise accidents from occurring.

Our bee area has also had further development, with the addition of a bug hotel. We have had a number of bees visiting the flowers and 'Bee watering station'.

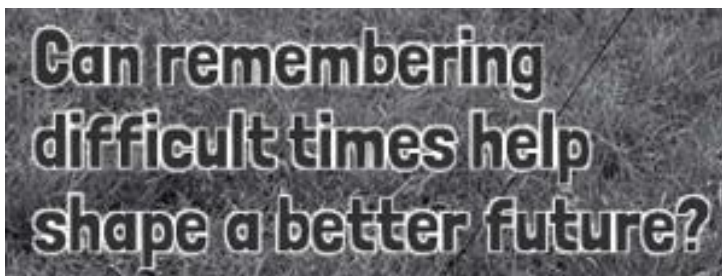
The school owl has begun to make an appearance once again. We believe it is a different owl as it seems slightly smaller and darker which means we will be needing a new name!

As you may have noticed we have had new gates and fencing erected at the front of the school. The large gate and the small one nearest the road were rotten and needed replacing so we decided to reuse the fence near the playground and replace this with a slightly higher fence and gate for extra safety. We will be keeping the large gate closed and ask everyone to use the smaller one nearest the road. We are trying to deter people from turning their cars and to make the space where children are waiting for the playground gate to be open safer.

Don't forget to support FOMBS by buying an ice cream or two each Friday and why not come and buy a few plants for the garden at next week's plant sale. All of the money raised by FOMBS comes back into the school to support your children. A generous donation towards our school trips for this term has been much appreciated to keep the costs down and recently they have purchased some amazing new furniture and resources for Acorn class- photographs to follow!

Assembly

### In the news this week



6th June is the 80th anniversary of the Battle of Normandy, the day in 1944 when Allied forces from thirteen different countries stormed five beaches in Normandy, France. This marked the beginning of the end of World War II. A World War II veteran, Henry Rice, who is 98 and from Surrey, has called for schools to teach children more about D-Day 1944. He believes that by learning about the history of it, they could urge politicians to avoid wars.

#### Things to talk about at home ...

- > Can you ask someone at home about their awareness of the World Wars? Do they have, or do they know anyone with, memories of the wars?
- > This week's poster image shows a tribute to all the soldiers, who lost their lives on D-Day in France. Do you know if there are any local events or tributes to D-Day being held in your local area?

#### Attendance

Our target: **97%**

This week: **92.9%**      The year so far: **96.1%**

#### Personal Development for this term

DEFINITION- The curriculum provided by schools should extend beyond the academic, technical or vocational. Schools support pupils to develop in many diverse aspects of life.

This term's Personal Development opportunities:

I.M.P.S- Year 6

## Dates for the diary

<https://www.middlebartonschool.org/school-calendar-and-term-dates/>

W/C 10.06.24. – Clubs this week:

- Monday – team sports Y4,5,6, multi-sports YR, Y1
- Tuesday – choir Y3,4,5,6
- Tuesday – tennis Y2,3
- Wednesday – CANCELLED-Open the book Y1,2,3,4,5,6
- Thursday - eco club Y4,5,6
- Friday – football Y1,2,3,4,5,6

13.06.24. – Acorns class trip to Woodstock Museum

14.06.24. – FOMBS plant sale, with ice creams and second-hand uniform

19.06.24. – CNPS cricket festival (named children)

21.06.24. – Choir at Festival of Voices, Dorchester Abbey

26.06.24. – Final swimming session for Maples

01.07.24. – Visit to Heyford Park School – Y5

03.07.24. – SPORTS DAY and family picnic

10.07.24. – reserve date for Sports Day (if rained off on 03.07.24.)

16.07.24. – Y6 afternoon performance 1.30pm

17.07.24. – Y6 evening performance 6.00pm

20.07.24. – FOMBS colour run

23.07.24. – Leavers' assembly

23.07.24. – end of term, finish at 1.30pm

## Morning run

### Morning Run

This week more than sixty-five participants have run or walked laps around our school track. The weather has been a bit kinder and many people are within reach of a certificate: fourteen people are on the 'Laps to Go' sheet.

Congratulations to these certificate winners:

Half Marathon: Isla-Grace

Two Marathons: Katherine

Special mentions: Orlaith Bo, Noah, Tom, Jayden, Isla-Grace, Archie M, Eva, Alex, Harley, Asher, Charlie, Tahlia, Finlay, Henry L, Gabbie, Billy and Samuel.

Acorn stars: Albie CD and Ben

Maple stars: Reggie and Millie

Willow stars: Alfie A and Freddie C

Oak stars: Rose and Jozef

Star of the Week: Steil

## This week's safer internet tip:

At what age should I let my child have a games console?

There is no official or recommended age for a child to have or use a games console.

However, like films, video games are given age ratings. They can be rated as suitable for 3, 7, 12, 16 or 18 years old. Read more about age ratings on the [PEGI website](#).

Online gaming is becoming more popular; 59% of 5-15s now play games online, increasing from 53% since 2018 and 45% five years ago. (Ofcom 2019)

As with any piece of technology, use your judgement to decide if you are happy for your child to use it.



## Oak Class

This week Year 6s went on a visit to the Horton Hospital, where we learned how to prevent injuries, along with what to do in emergency situations, and how to put people into the recovery position. Year 5s began planning for a trip in the Antarctic, and budgeting for clothing. We have talked like a pirate, and used that dialogue in a pirate based story.

Here is Evie's and Gabbie's report on the IMPS visit:

Last Tuesday, year six got on the bus and we all sat down. Myself (Evie) and my friend (Gabbie) sat down at the back of it. My stomach churned and we talked about when we went to the hospital.

The bus parked and we saw a doctor vaping, which I thought was ironic because they tell you not to smoke. Then they split us into groups, we went for a walk into the reception and we saw lots of hospital wards.

Then we got to the classroom and watched some clips of accidents that can happen (for example there was a burn, a bike accident, a head injury and a cut on some glass) and if they did happen now we would know what to do. After that we went for a toilet break.

Then we got back and we got to do CPR on a dummy called Mrs Green, and we learnt about the DRSABC. D is for danger, R is for response, S for shout, A is for airway, B is for breathing and if they are not breathing call 999. Then you do chest compressions.

Then we got to take turns doing twenty chest compressions each and that was around it, but it was a fun and interesting day and we enjoyed it very much.

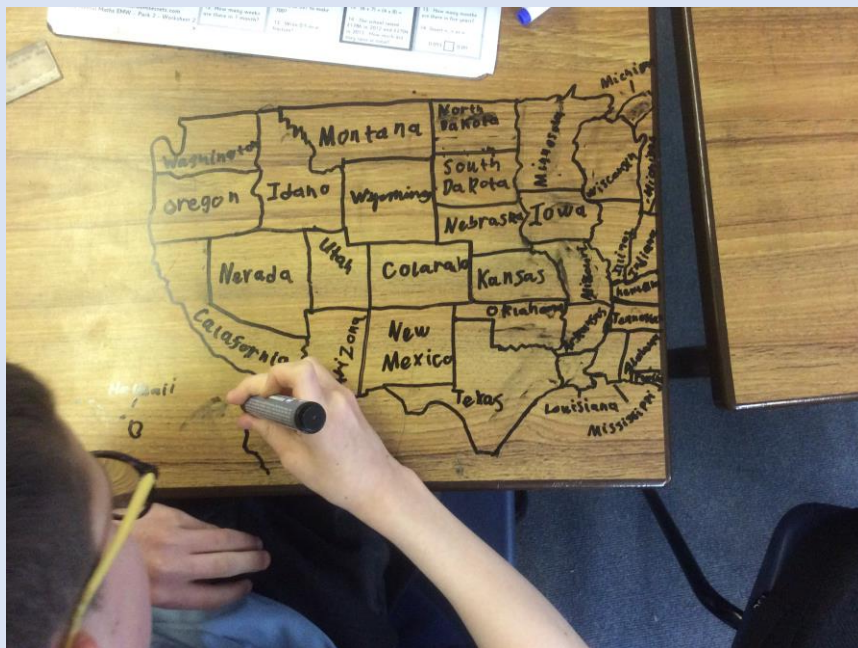




## Willow Class

Willows started the term with Brilliant Beginnings day to introduce our new Geography topic the USA - children completed a range of activities including looking at famous American landmarks, producing American flags to decorate the classroom, locating the different states and producing skull art inspired by Jean-Michel Basquiat who was an American painter and musician heavily inspired by graffiti.

Harley decided to draw the states on the table - what a task!



In English, Willows began a new class text 'Manfish- A story of Jacques Cousteau' by Jennifer Berne. Through an exploration of the book, they have written some beautiful poetry about the sea focusing on alternative nouns, synonyms and creating imagery



## Maple Class

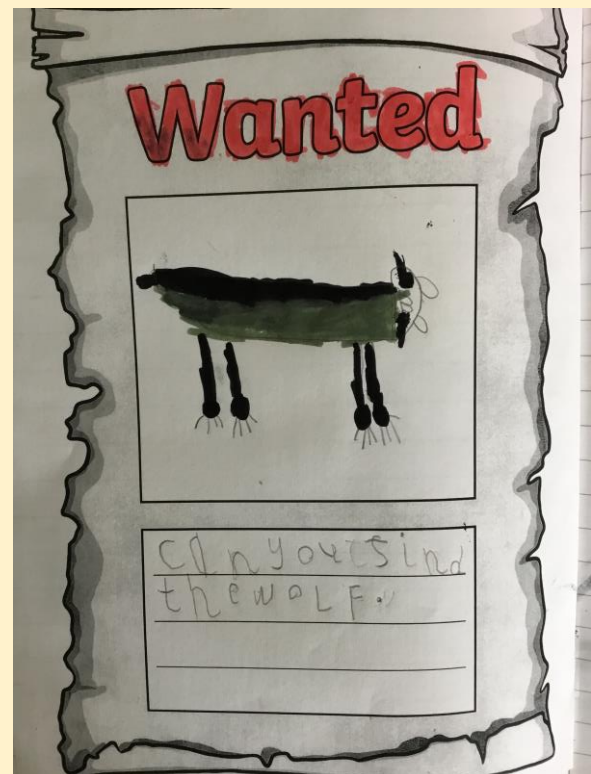
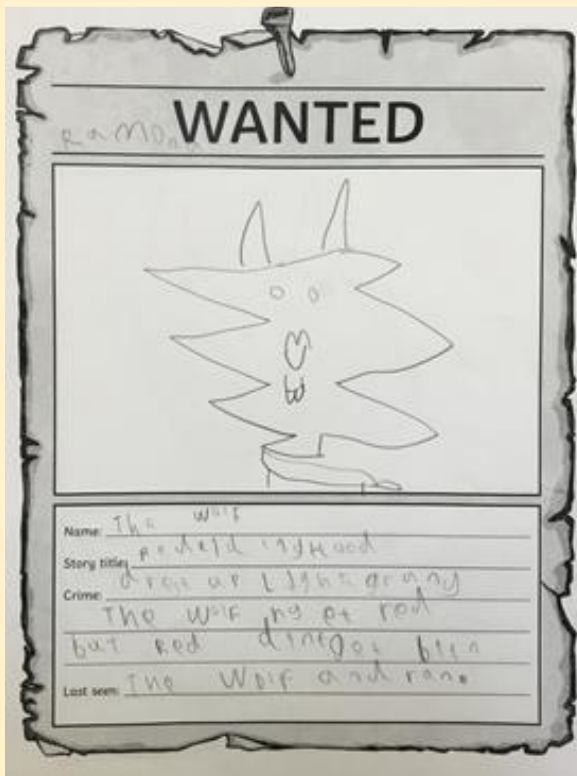
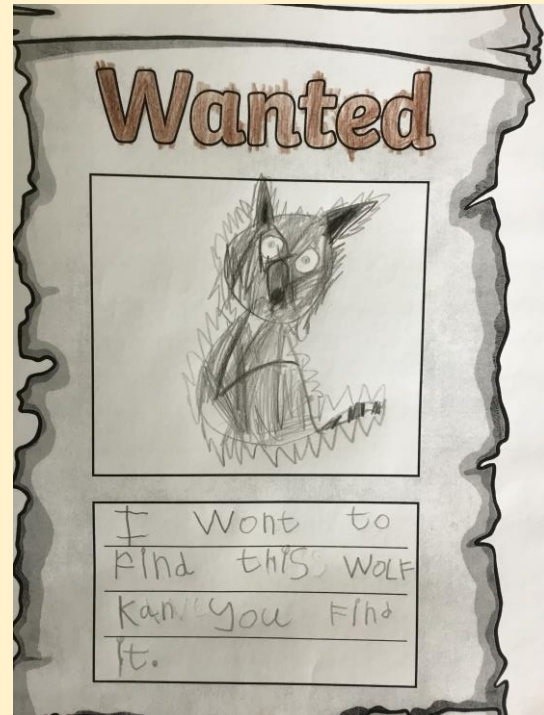
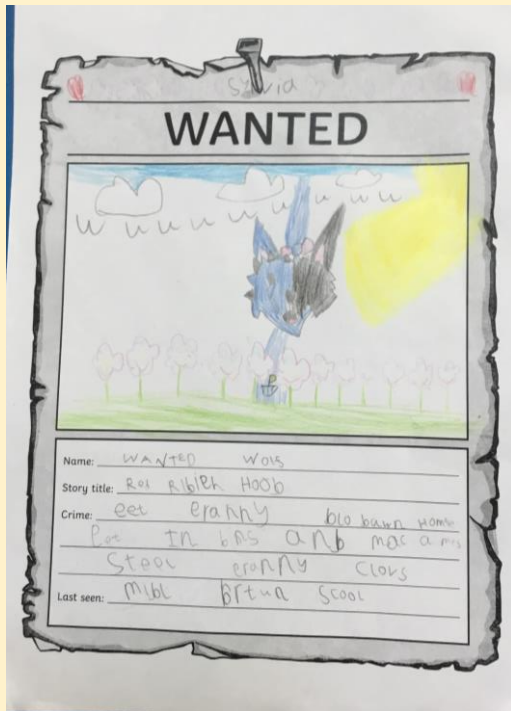
This week in Maples, we created monuments based on some of the main landmarks in Paris for Brilliant Beginnings. We also had our walk to the shop to get hands on experience of using money!





## Acorn Class

This week has been very exciting! We returned to school on Monday and discovered posters up around the school saying a wolf has been sighted. We went on a wolf hunt and found scratches and fur! Mrs Merry's friend sent a trail cam video of wolves. The children have created their own wanted posters and we have begun our new class text called The Last Wolf.



# The Bee garden





**Our focus for this week:**

## Water saving tips by Archie J and Finlay

The eco committee are finding ways to save water here are some tips:

Turn off the tap when brushing your teeth.

Reuse water.

Get a water butt to collect rainwater.

Fill the kettle less.

Use full loads for your washing machine and dishwasher.

Maintain your appliances.

Use the shower instead of the bath.

Use water saving devices.







**TREDS**

**NEW PLAYERS WANTED**

CHIPPING NORTON UNDER 8'S  
SUNDAY 10AM  
CHIPPING NORTON RUGBY, OX7 5UY

**GIRLS & BOYS NEEDED**  
ALL LEVELS

**TAG RUGBY FOR ANOTHER YEAR**  
SEASON RUNS FROM SEPTEMBER TO MAY

**CONTACT MATT**  
07890 945 434

THE EMPHASIS IS ON HAVING FUN, RUNNING AND PASSING SKILLS  
LEARN THE FOUNDATIONS OF THE GAME

TREDS VALUES – TEAMWORK, RESPECT, ENJOYMENT, DISCIPLINE AND SPORTSMANSHIP



**COKETHORPE CAMPS**

Multi-activity and watersports camps  
for ages 5-14

22 July – 30 August 2024

Visit [cokethorpe.org/cokethorpe-camps](https://cokethorpe.org/cokethorpe-camps)  
for more information

<https://mail.google.com/mail/u/0/?ui=2&as=9ad5b4f8b6e9VhcdKLBFOlKtZgZVChsLjDCwBdWmXhfsD'DaVwHplOrqBzheCqDQvCkGnQMR...> 1/1



**BANBURY ORGAN DAY**

**BANBURY ORGAN DAY**  
SATURDAY 15TH JUNE 2024

BOD

St Mary's Church is to host a memorable event to celebrate the 'King of Instruments'

We are delighted to be working with the Royal Birmingham Conservatoire Organ Department, Viscount Classical Organs and the Oxford & District Organists' Association for Banbury Organ Day.

St Mary's Church Banbury, Oxfordshire, OX16 0AA

**Banbury Organ Day Overview:**

09:30-11:00: Young Organists' Workshop with Viscount Organs (under 18s) Free  
11:15-11:45: Organ and Education Talk Free  
12:00-12:50: Organ Recital: Royal Birmingham Conservatoire Organ Department Donations Welcome  
13:30-15:00: Organ Masterclass from Daniel Moulton and the RBC Organ Department £5 Entry  
15:00-16:00: Liturgical Organ Playing with Jonathan Kingston £5 Entry

For further details look at our website [www.banburystmary.org.uk/artsevents](http://www.banburystmary.org.uk/artsevents) or contact the Church Office on 01295 276045 or [music@banburystmary.org.uk](mailto:music@banburystmary.org.uk)

Arts @ Banbury St Mary seeks to bring our community closer together.



MARRIOTT'S WALK

**WITNEY FINE FOOD & CRAFT MARKET**

Over 40 Local Market Stalls

MARRIOTT'S WALK SHOPPING CENTRE

SATURDAY 22ND JUNE

OPEN 10:00 AM UNTIL 5:00 PM

**FREE ENTRY**

MARRIOTT'S WALK, WITNEY, OX28 6GW

FOR MORE INFORMATION:  
[WWW.COSTWOLDSMARKETS.COM/WITNEY-FINE-FOOD-CRAFT](http://WWW.COSTWOLDSMARKETS.COM/WITNEY-FINE-FOOD-CRAFT)

<https://mail.google.com/mail/u/0/?ui=2&as=9ad5b4f8b6e9VhcdKLBFOsMZRgSnTCPhCnDhThnspsBWBHLjWmGMB...> 1/1

# From River Learning Trust

Working together  
to achieve excellence in education



## Stakeholder Survey 2024 Parent and Carer Feedback

June 2024

Dear Parents and Carers,

Thank you for your support in engaging with the stakeholder survey this year. This year we received 4,315 parental/carer responses: 24% more than 2023. This is really helpful for us, as a higher response gives more reliable data, which then informs better decisions.

In alternate years we include some open text questions to allow you to go into more detail about your views if wished, and next year's survey (March 2025) will include these questions as well as the multiple choice section.

Just under a year ago, I wrote about the challenges facing the education system in my survey feedback letter. I referred to the national trends of attendance and behaviour in schools not being back to pre-pandemic levels, more of our pupils needing additional support and the well reported recruitment crisis of teachers. Unfortunately, each of these issues remain with the ongoing backdrop of limited funding for schools, as well as other public sector organisations which have a direct impact on children, young people and families.

It is in this context that I am grateful for the work of colleagues in all of our schools, and for your support; I know that positive school and parent/carer partnerships add a great deal to the educational experience of those in schools (both pupils and staff).

As I have done over the last few years, I share a few highlights from our Trust-wide survey - many of which are similar to last year. In 2024:

- 93% of colleagues feel that their job has a strong moral purpose
- Since 2021, every year has seen an increase in parents and carers of primary school students who agree that students with SEND are given the support that they need, which is now 20% higher than it was in 2021
- Regarding secondary parents and carers, there has been 6% increase in parents agreeing that they understand how being part of the River Learning Trust should benefit their child's school since 2023, and a 7% increase since 2021 regarding bullying being dealt with effectively
- 85% of secondary parents and carers are overall satisfied with their child's school
- 83% of secondary students and 89% of Key Stage 2 students agree that they are encouraged to treat others of different backgrounds with kindness

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Tel: 01865 558727, Email: [office@riverlearningtrust.org](mailto:office@riverlearningtrust.org)

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- The Key Stage 2 response to being encouraged to read has risen for each of the past three consecutive years
- For Secondary students, the response to "Overall I am satisfied with what it is like to be a student at this school" is more positive this year than the same time last year

This year's student survey contained a new question regarding wellbeing, with Key Stage 2 and Secondary students both being asked "Overall, how well do you feel lately, physically and mentally". In a large survey of over 45,000 pupils carried out by an external provider, 77% of pupils responded with "Very well", "Quite well" or "Moderately well". In our schools, the same figure was 80% for Secondary students, and 88% for Key Stage 2. We are of course mindful that 12% of Key Stage 2 students, and 20% of Secondary students, did not answer as positively to this question. So whilst the overall view across RLT schools is positive, it is important that we continue to support those children and young people who may be struggling. If helpful, I share a link to the NHS page "[Supporting a child or young person with mental health needs](#)".

The overall response from parents and carers has been fairly consistent over time. There aren't any specific questions that are showing notable trends across all schools, although there is of course variation within schools. Every headteacher has a detailed analysis of their own data: a careful consideration of the trends for your school will inform areas for attention in the coming year. Please be assured that your feedback is valued and does support improvement planning.

Thank you again for your continued support as we work together to secure the very best futures possible for our children and young people.

With best wishes

Paul James  
Chief Executive

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## Dojo points

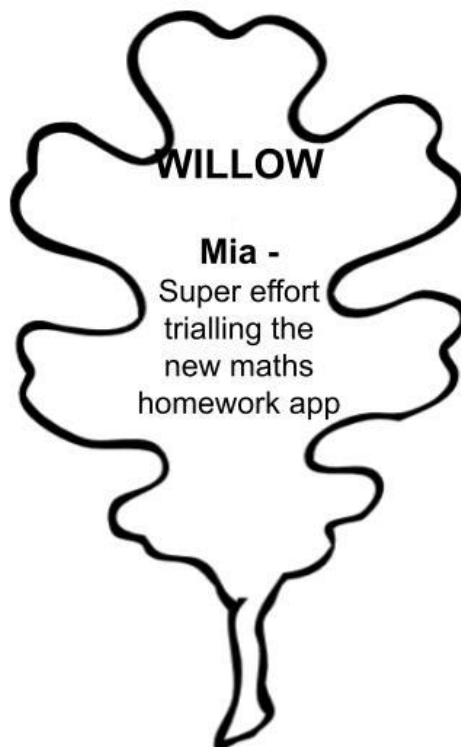
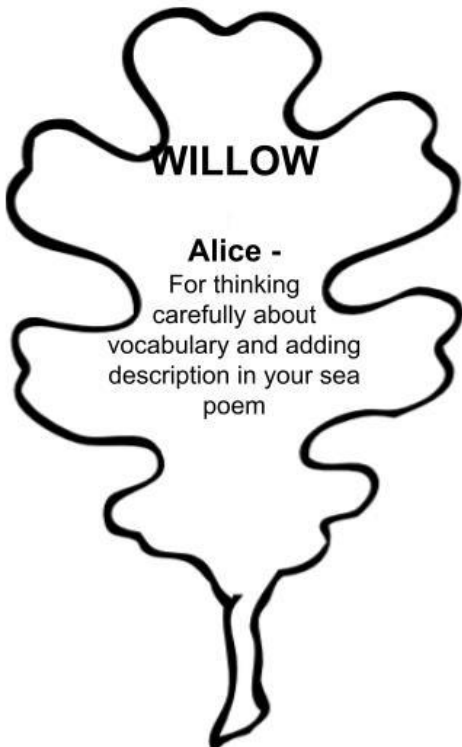
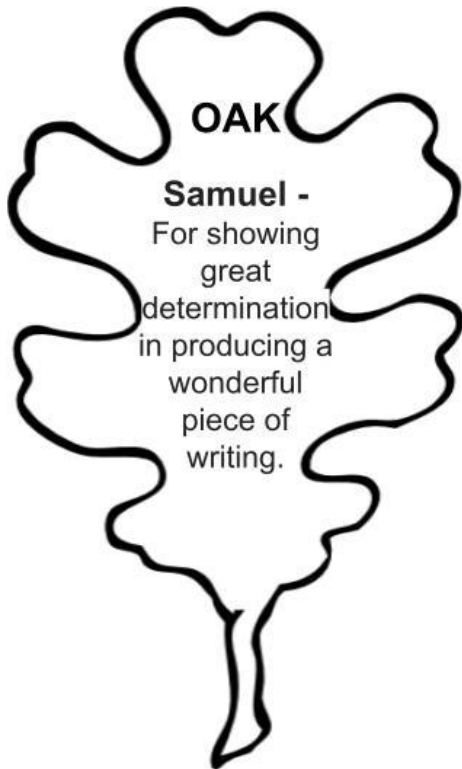
Acorn - Fred

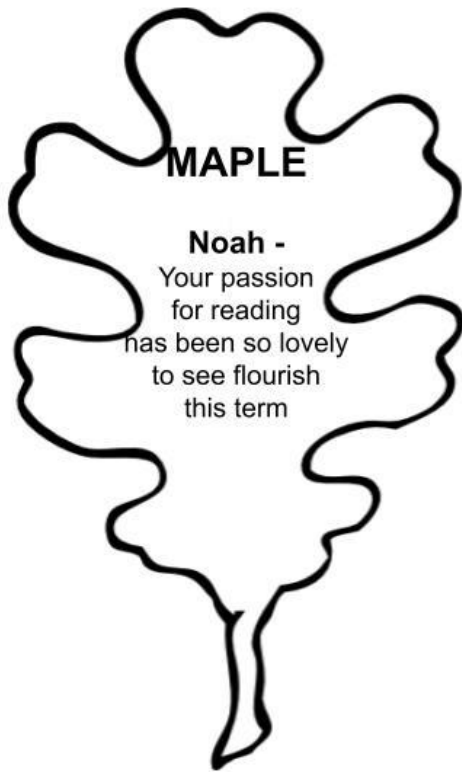
Maple - Sienna

Willow - Isabelle C

Oak - Erin

# Values leaves





Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

**Immediate danger** - if you think a child is in immediate danger, call the police on 999.

**Immediate concern** - if you have a concern about a child, please call MASH on 0345 050 7666.