



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
LTS employed to set up games and activities at lunch time	Children taking part in a more varied selection of sports and games at lunch times	<p>This will continue to help encourage more varied games and activities so children can find and play a sport they are interested and engaged in, and passionate about.</p> <p>To encourage new children to the school to participate in games with groups to help them develop friendships.</p> <p>This promotes inclusion so all children can engage in sports no matter their background or disability.</p>
Annual subscription to Youth Sports Trust	Children are more confident when participating in games and inter-school competitions. More children are volunteering to take part.	Staff have been offered training throughout the year to focus on any gaps in their knowledge/skills set following a staff audit.

All EYFS and KS1 children to take part in Forest School lesson each week	Children to have more developed gross and fine motor skills.	There is a culture of 'outdoorsiness' throughout the school. Children enjoy being outside and active.
All year groups to participate in weekly Yoga sessions in PE slots on rotation throughout the year	<p>Children have been exposed to a different type of fitness that they may find more engaging than previous activities offered.</p> <p>Calming and mental well being benefits of yoga</p> <p>Childrens' core strength has improved.</p>	<p>Having a trained yoga instructor who specialises with working with children enables activities to be well-modeled and scaffolded.</p> <p>Staff supervising sessions benefit from CPD by observing.</p> <p>Inclusive - everyone is able to participate due to differentiation where needed and additional resources used.</p>
Subscribing to the Chipping Norton Partnership so children can attend a range of competitive sports competition	A higher percentage of pupils, including PP children and children with SEND have taken part in competitive tournaments this year.	<p>Children are eager to take part in competitive sports and feel part of a team.</p> <p>It is beneficial for children to experience visiting a secondary school to aid with their transition.</p> <p>Children get the opportunity to meet and socialise with children from other schools.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and TAs	Teaching staff and HLTAs who teach PE	<i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	Teaching staff more confident to deliver effective PE.	<i>£ 261.73 Annual subscription to Youth Sports Trust</i>
Lunchtime sports sessions and activities for pupils	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: The profile of PE and School Sport being raised across the school</i> <i>Key indicator 5: Increased participation in competitive sport</i>	More pupils are meeting their daily physical activity goals. Those reluctant to take part in physical activity are encouraged to participate.. Children are introduced to sports they otherwise would not play. Breaktimes and lunchtimes to be more focused on physical activity. Pupils taking part in	<i>£2000 for employment of LTS to set up games and activities at lunch time.</i>

			intra competition, with a view to increase interest in inter competition.	
All EYFS and KS1 children to take part in Forest School lesson each week	<i>EYFS & KS1 children to increase fine and gross motor skills</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 3: The profile of PE and School Sport being raised across the school</i>	Children to increase fine and gross motor skills. Promotes culture of being active and outdoors.	<i>£8224.00</i>
All year groups to participate in weekly Yoga sessions in PE slots on rotation throughout the year	<i>All ages from Reception to Year 6 to participate.</i> <i>Staff as a form of CPD</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE.</i> <i>Key indicator 4: Broader experiences of sports and activities offered to all pupils.</i>	Staff who supervise session learn how to deliver own yoga lessons. Children to be exposed to a different type of fitness that they may find more engaging.	<i>£2348.00</i>
Subscribe to the Chipping Norton Partnership.	<i>All children through competitive sport</i> <i>Staff as a form of CPD</i>	<i>Key indicator 5: Increased participation in competitive sport</i> <i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	More children taking part in competitive sports competition More PP children taking part in competitive sports competitions	<i>£2328.00</i>

			<p>More SEND children taking part in competitive sports competitions</p> <p>CPD sessions offered to members.</p>	
Costs for coaches and staffing for cover for sporting trips	<i>Teaching staff & TAs</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<p>Enables more children to take part in sporting events and on a more regular basis.</p> <p>More PP children are able to take part and compete.</p>	£300
Equipment for sports day	<i>All pupils through competitive sport</i>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experiences of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and School Sport being raised across the school</i></p>	<p>Pupils taking part in intra competition, with a view to increase interest in inter competition.</p> <p>There is a whole morning to celebrate sport, increasing its support and raising its profile.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. CPD for teachers and TAs 2. Lunchtime sports sessions and activities for pupils 3. All EYFS and KS1 children to take part in Forest School lesson each week 4. All year groups to participate in weekly Yoga sessions in PE slots on rotation throughout the year 5. Subscribe to the Chipping Norton Partnership for access to competitive sports. 6. Costs for coaches and staffing for cover for sporting trips 	<ol style="list-style-type: none"> 1. Dance CPD delivered - increasing confidence and competence of staff teaching Dance. 2. More children are choosing to participate in sports at lunchtime such as cricket and tennis. 3. Children have developed fine and gross motor skills. Children enjoy being outdoors in school from a young age, and this is having a long-term impact - older pupils look forward to outdoor learning. 4. Improved gross motor skills seen amongst children, especially balance and core strength. 5. Sport festivals have been a success lower down the school. Year 5s have been more enthusiastic with practising for events and also representing the school. 6. Has enabled more sporting trips to be 	<ol style="list-style-type: none"> 1. Children are more enthusiastic in dance lessons and active throughout more of their lessons. 2. Children of all ages are running games independently, and teaching each other, showcasing sustainability. 3. Children really enjoy Forest School and the opportunities for outdoor learning. It is a big selling point for the school, the school is lucky to have large outdoor areas that are used. 4. Yoga has also served as a form of CPD for teachers - enabling teachers to deliver their own sessions. 5. Good opportunity for children to have experience of a secondary school. The school's sports club has been focused on competitive events

	attended.	hosted by Chipping Norton School and this has encouraged children to engage in extracurricular sports. 6. As above.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All children can successfully swim a distance of at least 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	<i>One pupil struggles with the coordination needed for butterfly stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Kim Griffin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Martin Smith</i>
Governor:	<i>Ali Umney</i>
Date:	24/07/24