

	<p align="center"><b>Policy Name</b></p> <p align="center">Accessibility statement and plan</p>		<p align="center"><b>Date Adopted:</b></p> <p align="center"><b>By whom:</b></p> <p align="center">FGB</p>
<p><b>Date for review:</b></p> <p align="center">February '25</p>	<p><b>Applicable to:</b></p> <p align="center">Whole school</p>	<p><b>Staff member responsible:</b></p> <p align="center">Kim Griffin</p>	<p><b>Governor committee responsible:</b></p> <p align="center">FGB</p>

## 1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Middle Barton Primary School has the highest ambitions for its disabled pupils and pupils with additional needs and expects them to participate fully in all aspects of school life. Our commitment to equal opportunities is led by the National

Curriculum Inclusion Statement. Under the Equality Act 2010, you are disabled if you ‘have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ negative effect on your ability to do normal daily activities.’

The school sets challenging, but suitable learning goals, responds appropriately to diverse needs and strives to overcome potential barriers in every area of school life. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, empathy and inclusion.

This Accessibility Plan has been drawn up in consultation with key stakeholders of the school and covers the period from January 2023 -January 2025 it will be reviewed annually.

The school aims, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

1. To improve access to physical aids to enable children to access education
2.To ensure all pupils are engaged in school enrichment activities
3.To improve and maintain the environment/ school site so that all can access and participate.

Attached is the Action Plan, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis and new plans will be drawn up every three years.

We acknowledge that there is a need for ongoing training and raising of awareness for staff and governors in the matter of disability discrimination, in line with the SEND Code of Practice 2014 and the Equality Act 2010.

The Plan will be monitored and reviewed by the Governing Body.

## Actions to achieve the equality objectives:

<b>Objective</b>	<b>Actions</b>
1.To improve access to physical aids to enable children to access education	<ul style="list-style-type: none"><li>● Ensure we have manipulatives and learning aids available to all children to provide scaffolds to access the curriculum.</li><li>● Use of ICT to support children to access the curriculum.</li></ul>
2. To ensure all pupils are engaged in school enrichment activities	<ul style="list-style-type: none"><li>● Make sure that all children are able to access enrichment activities which may mean additional adults being deployed</li><li>● Make sure the school or other sources are able to fund the activity if necessary</li><li>● Adaptation to be made to activities</li></ul>
3. To improve and maintain the environment/ school site so that all can access and participate.	<ul style="list-style-type: none"><li>● Review fire evacuation procedures annually, ensuring PEEPs are in place.</li><li>● Ensure premises are easy to access for all, making alterations/ adaptations where necessary</li><li>● Make sure the maintenance of the premises including access areas are maintained to a high standard</li></ul>

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