



Middle Barton School

Newsletter

Friday 6th December 2024



Head's News

Christmas has begun at Middle Barton School! 🎄🎁

This week has seen all of the children enjoying the pantomime at Chipping Norton. The trip has really got the children in the Christmas spirit.

A group of children, including our Eco-committee, enjoyed a trip to Ardley Fields Household Waste & Recycling Centre. It is a great way for the children to see what happens to our waste and supports our Eco/sustainable school status.

Last week a group of children took part in a sports hall athletics event. They were absolutely brilliant and joined in every event with such enthusiasm and determination. 🏃

We were offered the opportunity to go and watch Robin Hood, which was performed by the students of Bloxham School, last week. It was a great performance and was enjoyed by all of our Year 5 children. 🎭

Congratulations to Katherine and Mollie who held a cake sale and raffle to raise money for Tiggywinkles wildlife charity. Thank you to all of you who supported this event and well done to the girls for organising it. 🍰

We have a couple of FOMBS Christmas events coming up- The Holly Jolly Christmas Shop on Monday 9th December 3.10pm-4pm and The Christmas Bazaar on Saturday 14th December 10am-12pm. All of the funds raised go back into the school and at the moment the big fundraising project is for a new school library. Here are some examples of what we are trying to achieve with the money raised. 🎁🎄🧑🎅

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Following the FOMBS AGM last week, I would like to say thank you to Liz Arnold for being the treasurer of FOMBS for many years, but she has decided to step down and pass this over to Susan Thomas.

Assembly



In the news this week

The Football Association (FA) has laid out new plans aimed at raising awareness and increasing participation in disability football. The strategy, called Football Without Limits, includes growing the Comets programme for young people aged 5-11. The FA says Comets will be the most inclusive format of the sport and will provide a safe and supportive space for children to start playing football.

Things to talk about at home ...

- Share your thoughts about the FA's plans to increase awareness of disability football.
- Can you think of a time when you have felt like you belonged (perhaps in a team or group)? What was it that made you feel included? Ask the same questions to someone at home.
- Ask people at home whether they, or someone they know, have benefitted from a similar programme.

Attendance

Attendance (target 97%)

This week: **95.6%**

Dates for the diary

<https://www.middlebartonschool.org/school-calendar-and-term-dates/>

CLUBS W/C 9.12.24.

Monday – Sports Club Y3,4,5,6

Wednesday – Choir Y3,4,5,6

Thursday – **NO ECO CLUB**

Friday – Football Y1,2,3,4,5,6

Wednesday 11.12.24. 2.30pm – Acorn Nativity

Thursday 12.12.24. 4.30pm – Acorn Nativity

Monday 16.12.24. 9.30am – Christmas performance Steeple Barton Church – parents welcome

Tuesday 17.12.24. 2.15pm – Acorn stay and play

Tuesday 17.12.24. 6.00pm – Christmas for the Community

Wednesday 18.12.24. – Christmas Jumper Day, Santa Fun Run (both for Katherine House Hospice), Christmas lunch

Friday 20.12.24. - End of term at 1.30pm

Morning run

Well done to everybody who is persisting with Morning Run although sometimes we don't feel like it in the dark, damp winter. Your hard work is paying off – and we can award another batch of certificates to those who have achieved their Half Marathon: Billy, Jacob, Alfie A, Archie M and William.

Congratulations!

Don't forget that Morning Run carries on every available day of the school year, and we continue counting our laps after Christmas. It takes quite a while to reach 78, especially if you are small, but keep on trying and you will get there in the New Year!

Special mentions: Oscar, Jayden, Ivan, Fred, Tom, Isabelle B, Freddie C and Isabelle C.

Acorn stars of the week: Winston and Alfie G

Maple stars of the week: Orlaith Ba and Albie CD

Willow stars of the week: Jess and Reggie

Oak stars of the week: Nate and Mia

Helpful to other track users: Albie L

Star of the week: Harley

This week's safer internet tip:

What can I do to manage the risks?

Parental controls can help limit potential risks, such as installing passwords, blocking certain websites or apps, and setting time limits and spending limits. For further information on how to set up controls on a phone, visit [Internet Matters' Smartphone Guides](#).

Talk with your child about their understanding of the risks when using a phone. Ask them what they would do if something happened, for example, if they experienced cyberbullying. Decide together on what they should do if that happened, for example, take a screenshot and tell an adult. A [family agreement](#) can help you have these conversations. Explore safety tools such as blocking and privacy settings together and help your child set up these up where necessary.

Make sure your child knows to speak to a trusted adult immediately if anyone they only know online (a stranger) asks to meet up, for their personal information, or for photos or videos of them.

Find out more advice to managing specific risks [here](#).

It's beginning to look a lot like Christmas.....

This year we have an Eco Christmas tree



Making decorations for the church Christmas tree



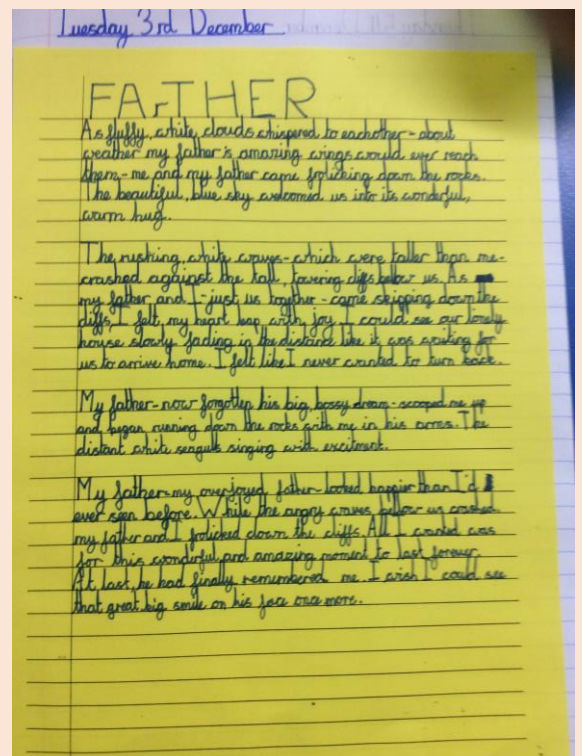
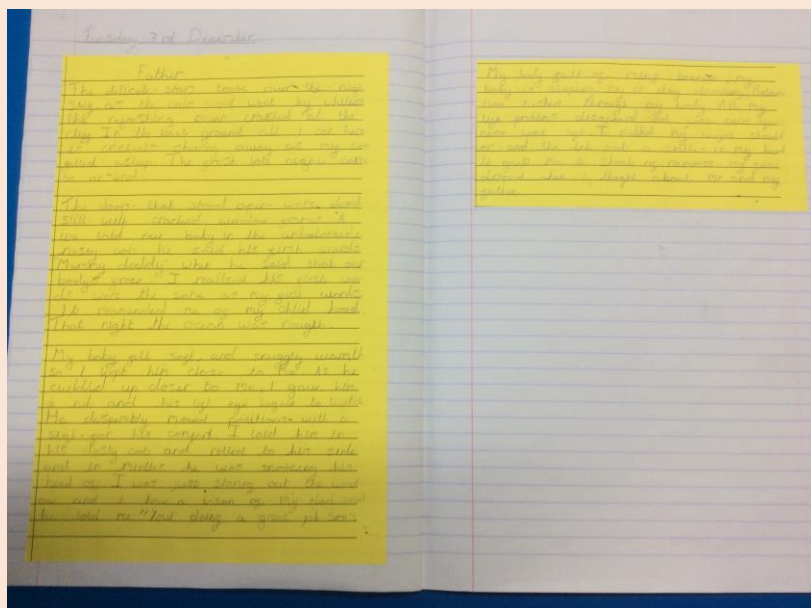
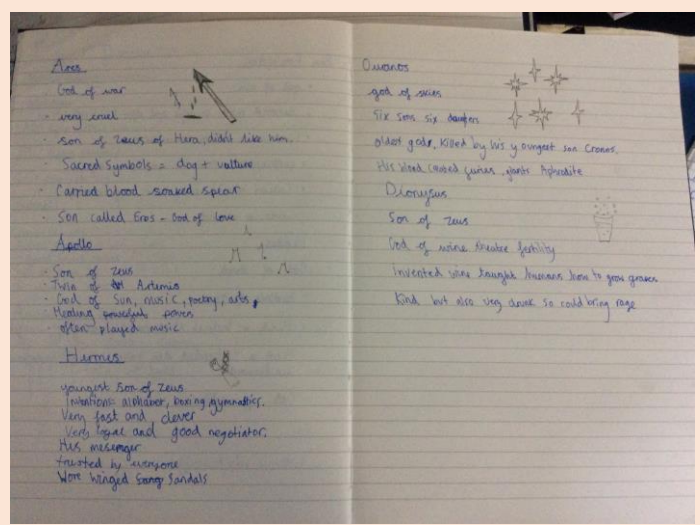
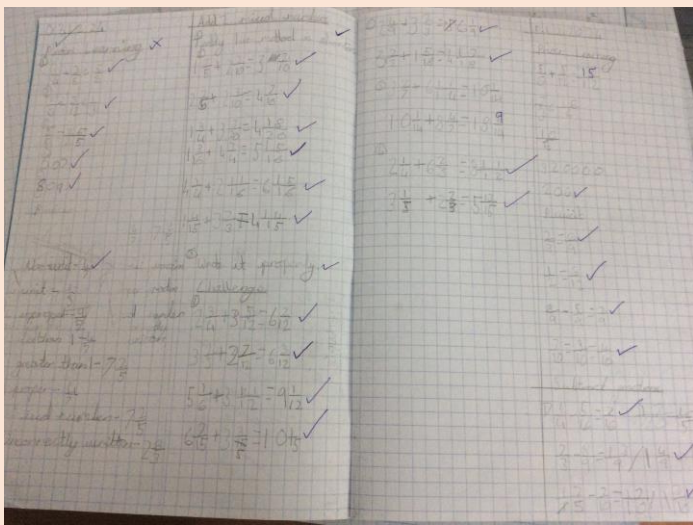
Look out for the Wraparound Care window display





Oak Class

Over the past two weeks in Oaks, we have started our week off with planning and completing an investigation into different types of pneumatics. We worked in groups to test which device made our balloon travel the furthest and wrote up our investigations on the computers. We have now begun our planning process and have started designing our prototypes. In Computing, we began creating a soundtrack on Scratch which was based upon the theme of Space. In Maths this week both year groups have been focusing upon fractions, looking at how to add fractions with different denominators and learning how to convert fractions. We have also written our setting descriptions based upon the picture book *FARTHUR* and have focused upon the following writers' knowledge features: parenthesis, personification, expanded noun phrases and modal verbs.





Willow Class

It has been a busy week or two, with year 5s visiting Bloxham School to watch Robin Hood and the whole school enjoying Jack and the Beanstalk at Chipping Norton Theatre. We have still managed to complete an information text on polar bears in english and start our "outsider narrative". Children used freeze frames to put themselves as the main character before writing a first-

person character paragraph.

We have also been busy practising our songs for the concert - the children already sound great.

We have started a version of A Christmas Carol retold by Tony Mitton for our reading comprehension - the illustrations are fantastic and the children have used them to make inferences about the characters.

Two weeks left of term and still a lot to do before the Christmas break.

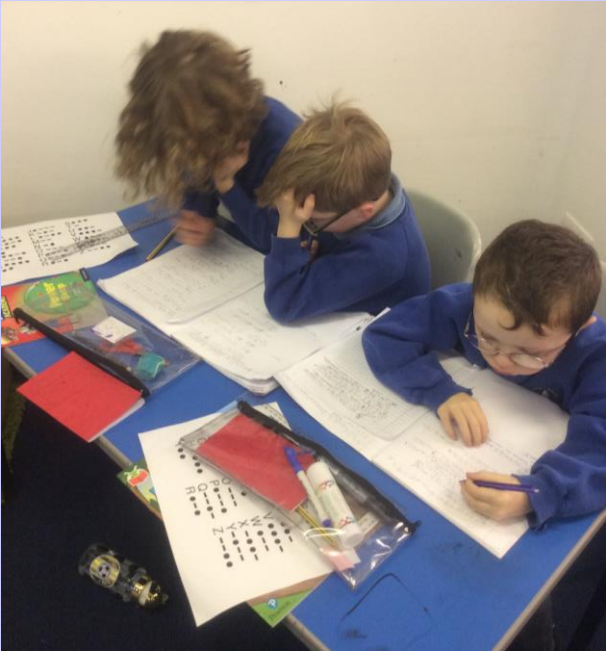




Maple Class

Maples had great fun this week learning about the changes to history the invention of the telephone made! We had a go at morse code and learning about the telegram before then making a basic example of the telephone.

Year 3's have moved onto their new Maths topic of Multiplication and Division by recapping their 3,4 and 8 times tables and Year 2's are learning about exchanging when adding and subtracting 2 digit numbers.





Acorn Class

This week we have begun to feel very festive. The children have been taking part in Christmas themed maths and fine motor control activities in continuous provision. We have been working hard on learning the songs, makaton signs, and words for our Nativity play next week. We can't wait to show you.



Trip to Chipping Norton Pantomime

A report from Isla-Grace and Henry L:

The whole of Middle Barton School were lucky enough to go and watch Jack and the Beanstalk at Chipping Norton Theatre. It was really fun and exciting, my favourite part was when Jack's mother ran on with a rolling pin chasing the giant. Interestingly, it was a Viking edition, I bet everyone in the whole school enjoyed the amazing show.

There was a cow called Daisy, she was very funny!

The energetic cow ate the magical beans and decided to poo it out to grow the beanstalk.

The evil queen's sister was called Pipsqueak, she was kind and loving. The main character was, of course, Jack Smith; he was an Anglo Saxon!

It was a great afternoon, we even got biscuits and sweets!



Year 5 trip to Bloxham School Pantomime

A report from Asher:

Last week year 5 went to Bloxham School. The pantomime was Robin Hood- it was about a girl (Woodnut) whose mother had died and she runs into the forest and meets two woodland spirits. One used to be a clown and the other was a villager. The dad had tried to assassinate the Sheriff but he was rescued by a mysterious hooded figure (who is really the Sheriff's wife). Woodnut and the spirits tried to follow the 'hood' but they later found out that this was the Sheriff's wife. 'Hood' then reveals themselves to the others but does not tell them they are the Sheriff's wife. In the end, they figure out 'Hood' is the person who shot the mother and the Sheriff is carried deep into the woods. 'Hood' is forgiven by the others and then they figure out her name is Robin so she is then called 'Robin Hood'. There were some funny moments during the panto that made us laugh and we had some snacks too: gingerbread men and apple/orange juice. It was a great afternoon.



CNPS Sports Hall Athletics

A report from Archie M and Harley:

The travel

We left at 1 o'clock with two other people and we went in Mrs Griffin's car. When we arrived, surprisingly all the other schools had more children than us.

The arrival

When we arrived at Chipping Norton we were sorted into groups and we were all in Self Belief. Then we were greeted by our sports leaders [our sports leaders were Max and Sandy].

The first activity

The first activity was a range of obstacles which were: a mat that you had to roll on and then you had to put your feet in gaps, then you had to jump over a small block five times, after that you had to jump over hurdles, then use the backboard to run back and tap someone in the line and the last person would run further than the rest.

The second activity

The second activity was the same apart from the fact that there were tunnels placed in between the block and hurdles.





Eco Committee trip to Ardley Energy Recovery

Facility:

A report from Annabelle M:

On the 3rd December the eco committee and year 6 from eco club went to Ardley recycling centre. When we arrived, we were greeted by a giant dinosaur made out of recycled rubbish, it was called Meg. We looked around and went to the control room and saw the big claw's putting rubbish in a pile. We went to the play room and played different games and learnt ways to recycle rubbish. At the end we went to the restroom and got a pencil and rubbish bin sharpener. We had a great time.



Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.